

<b>Study program:</b> Special Education and Rehabilitation			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> The History of Defectology			
<b>Lecturers:</b> Jasmina M. Kovačević, Ivana B. Veselinović			
<b>Course status:</b> Elective mutual course for multiple modules			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> /			
<b>Aim:</b> is to get students acquainted with the historical context of the development of defectology in the world and in the Republic of Serbia, social security systems, development of education, authors of the most influential works in defectology and the most influential people for further development of theories and practices.			
<b>Outcomes:</b> Students are enabled to have a problematic approach to the past theory and practice in defectology; to understand ideas critically and link historical heritage of defectology with contemporary theory and practice.			
<b>Content</b> <i>Lectures</i> Subject, tasks and methodological problems of the history of defectology. Defectology in pre-modern period. Ideas and concepts in defectology during the period of Humanism and Renaissance. Development of modern defectology. Development of defectology through the history of world and European thought in defectology. Relation of theory and practice in defectology, professionalization and institutionalization of education. <i>Practical exercises</i> Comparative analysis of approaches and methods of work with people with disabilities through history. Using electronic databases from the history of defectology in research. Activity of international associations and professional societies. Analysis of relevant journals from the history of defectology.			
<b>Literature</b> 1. Arsić, R. (1999). <i>Staranje o hendikepiranim licima u srednjevekovnoj Srbiji</i> (crp. 121). Beograd: Društvo defektologa JugoslavijeID 80118796 2. Savić, Lj., Maslić, F. (1974). <i>Pregled opšte istorijesurdopedagogije, Knjiga I: Evropa</i> , Beograd: Društvo defektologa Jugoslavije 3. Kovačević, J., Šestić-Radić, M. (2014). <i>Pristupi u obrazovanju gluvih i nagluvih</i> (crp. 10-40). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju ISBN 978-86-6203-048-1			
<b>Number of active classes per week:</b> 3		<b>Lectures:</b> 2	<b>Practical work:</b> 1
<b>Teaching methods:</b> Collaborative learning; group work, interactive teaching; cooperative work model with the application of individual, group and tandem work; work on research tasks; term paper; literature review; class presentations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10		
practical teaching	10	Oral exam	50
midterm(s)	10		
seminars	20		